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AUTHOR Jarvis, Peter; Holford, John; Griffin, Colin
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ABSTRACT

This book aims to provide interested practitioners with a little of the theoretical underpinnings of modern educational practices that center on learning. The book is divided into three sections. The first two chapters show how and why learning has gradually replaced education in the educational vocabulary. The next five chapters explore some of the more basic theories of learning, and the final seven chapter discuss some contemporary practices and relate them to the theory. The following chapters are included: (1) "The Emergence of Lifelong Learning"; (2) "The Social Background of Lifelong Learning"; (3) "Behaviourist Approaches to Learning"; (4) "Cognitivist Theories"; (5) "Social Learning"; (6) "Experiential Learning"; (7) "Types of Learning"; (8) "Culture and Learning"; (9) "Self-directed Learning"; (10) "Contracts and Learning"; (11) "Open and Distance Learning"; (12) "Work-based and Problem-based Learning"; (13) "The Learning Organization"; and (14) "Assessing Learning." (Contains 197 references.) (SLD)

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